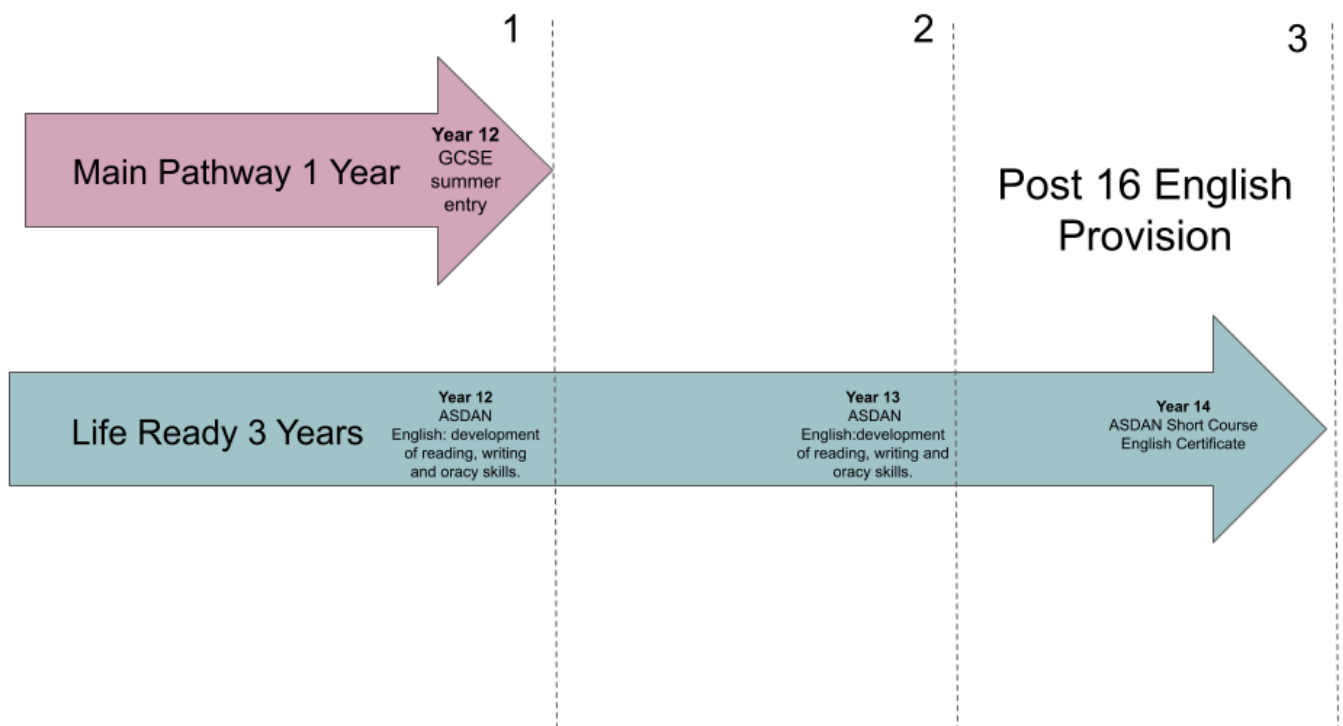


English at Maplewell Post-16

Our focus as an English department at Maplewell Post-16 is to develop literacy skills across the three strands: oracy, reading and writing. We offer students the opportunity to work towards a recognised English qualification at the end of their time with us. The Main Pathway prepares students to take (or where relevant retake), GCSE English Language, whereas the Life Ready Pathway focuses on developing English skills, through the ASDAN English short course challenges. In addition to this, students will encounter a range of fiction and non-fiction texts, to develop their reading skills and cultural capital.

Overview



Main Pathway

The Main pathway explores English Language over one year, with an explicit focus on the skills students will need to be successful at GCSE English and beyond. In addition to this, we look to build cultural capital through exploring a range of fiction and non-fiction texts.

English Language (GCSE)

Exam Board: AQA

Course Overview:

The AQA Language specification is designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts are, as far as possible, accessible to all students.

It enables students to develop the skills they need to read, understand and analyse a wide range of different texts and write clearly in a range of styles. Prospective GCSE students will begin working on these analytical skills during Key Stage 3.

How the qualification is assessed:

The Language GCSE is assessed through two exams:

- ❑ **Language Paper 1 (50% of GCSE)** consists of an unseen extract from a fictional text with accompanying questions, plus a creative writing question.
- ❑ **Language Paper 2 (50% of GCSE)** consists of two unseen extracts from non-fiction texts, plus a non-fiction writing question.







Where does it lead?

GCSE English Language is one of the most important qualifications a person can have; it helps to unlock many doors to further education and employment.

Website Link:

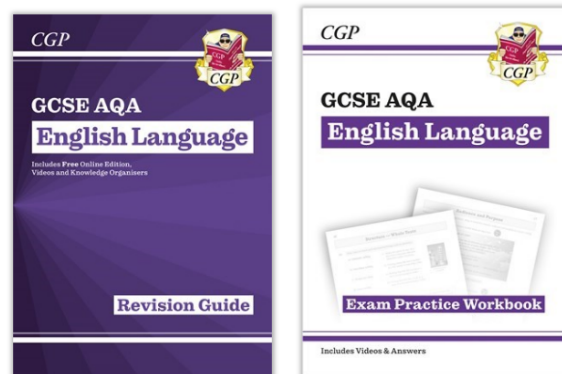
<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>

Main Pathway 1 Year

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Explorations in creative reading and writing: reading fiction 	Explorations in creative reading and writing: creative writing Paper 1 Mock 	Writer's viewpoints and perspectives: reading non-fiction 	Spoken Language (can be carried over if resit) Paper 2 Mock 	Writer's viewpoints and perspectives: writing non-fiction 	Paper 1 & 2 Revision Transition 
Students will learn	How to approach a range of different fiction extracts, a clear focus on reading for meaning and understanding the writer's craft.	To apply skills learnt in Autumn 1 to their own writing. Consider effective structure, characterisation, description and language devices	How to approach a range of different non-fiction extracts, a clear focus on reading for meaning and understanding the writer's craft.	Knowledge and skills audit completed at the start of this half term to highlight areas of need for revision. Spoken language presentations on a topic of their choosing.	To apply skills learnt in Spring 1 to their own writing. Consider effective structure, characterisation, description and language devices.	Revision of all aspects of the course in preparation for exams in May & June. College transition.

Exam Board and Revision Information

- The exam board we use for English Language is **AQA**, you can find more information about the English Language programme of study, on their website: <https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>
- BBC Bitesize has a fantastic selection of revision resources to support students' learning: <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>
- You may also like to purchase a CGP revision guide or workbook, these resources can be completed independently and come with marking information and exam style questions.



Life Ready

The **Life Ready** pathway again looks to equip students with literacy skills that they will need during their time at Maplewell, and beyond. We take a functional approach to English using the ASDAN English Short Course, ensuring that students develop their existing reading, writing and spoken language skills.

This pathway looks to develop students' reading skills as a priority, provision will include, where needed, phonics and DI/PT to support developing readers.

Course Overview:

The ASDAN English Short Course accredits up to 60 hours of English language and literature activities. The challenges can be seen as opportunities to develop skills in English as well as assessment opportunities.

The English Short Course contains six modules:

1. Developing communication skills
2. Speaking and listening
3. Reading and writing styles
4. Reading for pleasure
5. Writing for a purpose
6. Reading for a purpose

Teachers will carefully select a range of activities from these modules in order to support the development of reading, writing and spoken language skills whilst at the same time encouraging teamwork and the development of life skills.

How the qualification is assessed:

Learners must present evidence of their activities in an organised portfolio or e-portfolio.




This will contain:

- a record of challenges completed, with supporting evidence for each challenge
- recording documents, showing how learners have planned and reviewed their activities
- summary of achievement, highlighting skills development
- personal statement

Where does it lead?

The ASDAN English Short Course is designed to develop skills for further education or work.

Life Ready 3 Year

Term	Year 1	Year 2	Year 3
Focus	<p>Developing reading skills: exploring fiction.</p> <p>Developing writing skills and technical accuracy: fiction</p> 	<p>Developing reading skills: exploring non-fiction texts</p> <p>Spoken Language Skills</p> 	<p>Developing writing skills and technical accuracy: exploring non-fiction texts.</p> <p>Literature focus: developing cultural capital.</p> 
Students will learn	<p>A range of reading skills including skimming and scanning alongside reading for inference and meaning.</p> <p>Through exploring a range of fiction texts, students will improve their creative writing skills alongside a focus on technical accuracy.</p>	<p>A range of reading skills including skimming and scanning alongside reading for inference and meaning.</p> <p>Presentation skills that will support their awareness of the impact of different audiences and purposes on language choices.</p>	<p>Through exploring a range of non-fiction texts, students will improve their creative writing skills alongside a focus on technical accuracy.</p> <p>Through a synoptic unit, students will revise the skills they have learnt whilst at post-16.</p>

Curriculum Maps

